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## Home Instruction Packet for US HISTORY II

Mr. Dawson Periods 1,2,5

In this packet are materials and directions for practicing and reviewing important Social Studies Concepts. The materials consist of various worksheets that are based on the history of World War II.

This work will be collected by way of email. Make sure you follow all directions. This work will be graded and counted towards the third marking period grade.

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.

You contact me at: [gdawson@rpsd.org](mailto:gdawson@rpsd.org)

	Assignment Directions
Week 4  Lesson 7: The War Effort on the Homefront /The War in Europe and Africa	Lesson 7: Review the text pages of Module 20, Lessons 4 and 5 and complete the following assignments:  A) Answer each question: 1) How did the American response to the Japanese attack on Pearl Harbor differ from Japanese expectations? 2) Why did President Roosevelt create OSRD and what did it do? 3) Complete ACTIVITY SHEET 25.1  B) Answer each question: 1) What was the outcome of the North African Campaign? 2) Why was the Battle of the Bulge important? 3) Complete ACTIVITY SHEET 25.2  DUE 4/8/20

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Lesson 8: The war in the Pacific/The end of WWII

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Week 2-

Lesson 3: The War in the Pacific, To explain the strategy that helped the US succeed in the Pacific region

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Lesson 8: Review text pages Module 20, Lessons 6 and 7 and complete the following assignments:

A) Answer each question:

- 1) Why was Okinawa a significant island in the war in the Pacific?
- 2) What decisions did Roosevelt, Churchill and Stalin make at the Yalta Conference?
- 3) Complete Activity Sheet 25.3

B) Answer each question:

- 1) How did World War II cause a population shift in the United States?
- 2) Why did President Roosevelt order the internment of Japanese Americans?
- 3) Complete Activity Sheet 25.4

DUE 4/9/20

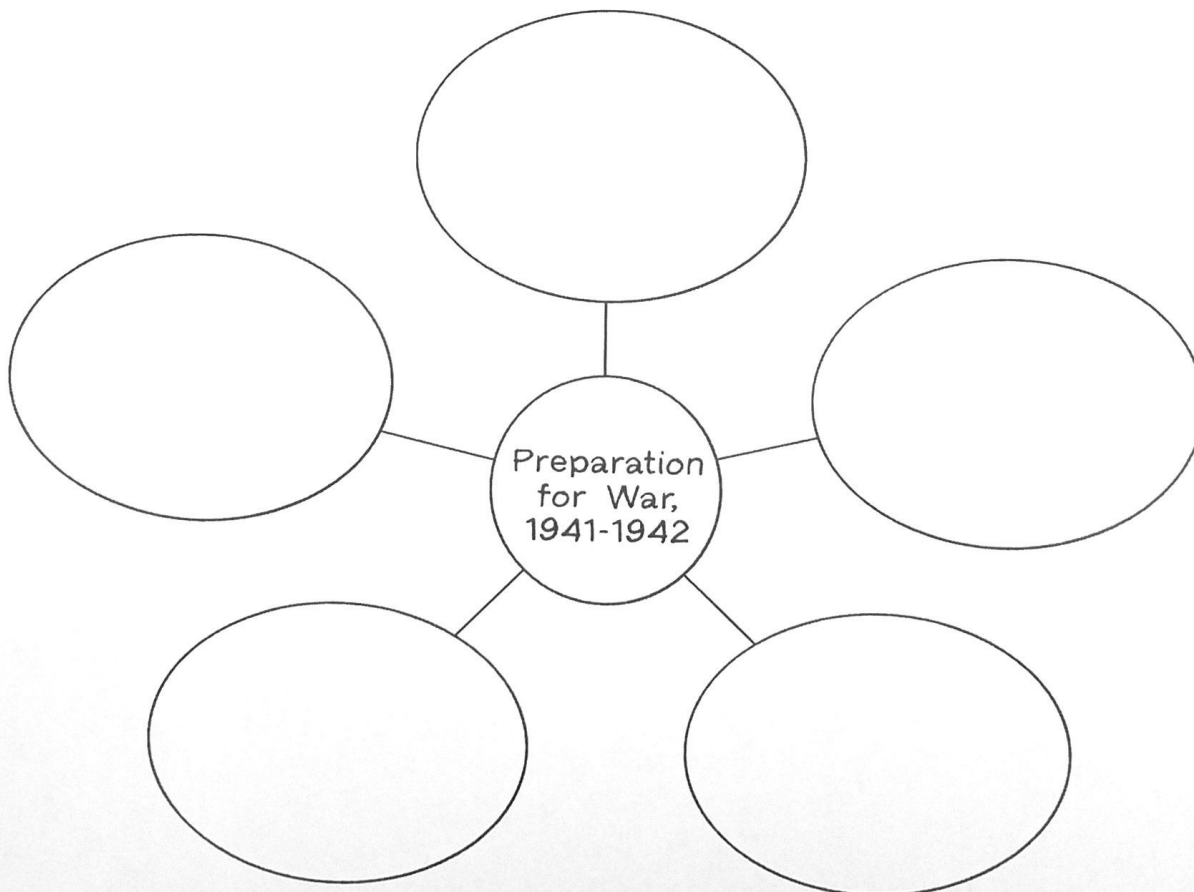
**ACTIVITY SHEET 25.1****Part A. Build Vocabulary**

Match the descriptions with the terms by writing the appropriate letter on each line.

- |   |  |
|---|--|
| _____ 1. Manhattan Project              | a. Decided which companies would produce materials for the war |
| _____ 2. WAAC                           | b. Limiting the amount of food or goods people could buy       |
| _____ 3. rationing                      | c. Way to expand the Army's work force by enlisting women      |
| _____ 4. War Production Board           | d. Research work to develop an atomic bomb                     |
| _____ 5. Office of Price Administration | e. Government agency that fought inflation                     |

**Part B. Cooperative Work**

Work with your group to complete the web.



## ACTIVITY SHEET 25.2

### Part A. Build Vocabulary

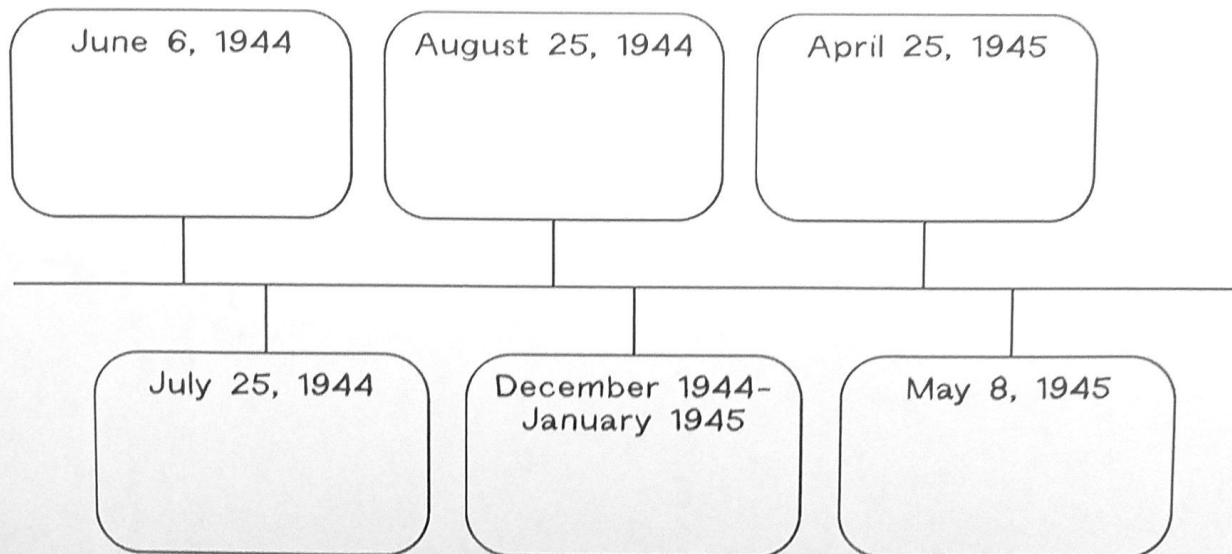
Find each expression in your reading. Write your own meaning on the right.

Expression	Meaning
1. Hitler knew if he cut that lifeline, Britain would be starved.	
2. by organizing their ships into convoys	
3. mutual protection	
4. escorted across the Atlantic by destroyers equipped with sonar for detecting submarines	
5. reached an unbearable height	

### Part B. Cooperative Work

Work with your group to complete the time line. For each date, give the event and tell why it was important.

Time Line



## ACTIVITY SHEET 25.3

### Part A. Build Vocabulary

To complete the paragraph, write the correct word or term from the list on each blank line.

**Nagasaki      atomic bomb      Hiroshima      J. Robert Oppenheimer**

The Manhattan Project developed the \_\_\_\_\_.  
 \_\_\_\_\_ was the director of the  
 Manhattan Project. The first atomic bomb was dropped on  
 \_\_\_\_\_. The second atomic bomb was  
 dropped on \_\_\_\_\_. As a result, Japan  
 surrendered.

### Part B. Cooperative Work

Work with your group to complete the chart listing significant military actions in the Pacific.

<b>War in the Pacific</b>	
Military Action	Significance

## ACTIVITY SHEET 25.4

### Part A. Build Vocabulary

Write the letter of the description in front of the term that it matches.

- |   |   |
|---|---|
| <p>_____ 1. GI Bill of Rights</p> <p>_____ 2. Congress of Racial Equality (CORE)</p> <p>_____ 3. internment</p> <p>_____ 4. Japanese American Citizens League (JACL)</p> <p>_____ 5. James Farmer</p> | <p>a. confinement</p> <p>b. provided training and education for veterans</p> <p>c. founded CORE</p> <p>d. an organization created to fight segregation</p> <p>e. organization that tried to get the government to pay for lost property</p> |
|---|---|

### Part B. Cooperative Work

Work with your group to fill in the Diagram.

