**STEAM Makes Leaders: Makerspace Leadership Program Application**

Are you creative? Good at explaining things to others? Apply for STEAM Makes Leaders!

Accepted students will help staff the Makerspace by managing supplies and equipment and by assisting students working on various projects*.*  They will help design makerspace challenges and lead activities.

Name: Current Grade:

Email Address: Cell Phone:

Why are you interested in working in the RPHS Makerspace?

How do you think you could contribute to the RPHS Makerspace?

Please circle all activities you are interested in or interested in learning more about:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| art | crafting | graphic design | charitable projects | building things (Lego, K’Nex, etc.) |
| audio/video production | web development | video game development | robotics | electronics |
| sewing | knitting | 3D design | design challenges |  |

Are you willing to facilitate makerspace programs occasionally during your lunch period or after school?

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APPLICANT: Fill out the top of this form and give it to one of your teachers, club advisors or guidance counselor.

Name: Grade:

Teacher’s Name:

TEACHER:

Thank you for taking the time to give your valuable input. STEAM Makes Leaders is a new program where qualified students are assigned to the RPHS Library Makerspace as part of their regular academic schedule. Students will help staff the Makerspace by managing supplies and equipment and by assisting students working on various projects*.* Students will help design makerspace challenges and lead activities.  Students accepted must attend training which focuses on design thinking, problem solving, creativity and the imaginativeprocess. Students must apply to be accepted into the program.   Please return form to Ms. Lemke.

In what capacity do you know this student?

Please check the appropriate boxes. Feel free to add any additional comments that would be helpful.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Always | Usually | Sometimes | Seldom |
| Student listens and follows directions. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student is enthusiastic and teachable. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student works well in groups. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student is self-motivated. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student is creative and innovative. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student applies suggestions given by the teacher. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student is trustworthy and responsible. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student shows leadership potential. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student demonstrates patience. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student shows attention to detail. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |
| Student is nice to other students. | **󠇯** | **󠇯** | **󠇯** | **󠇯** |

What does this student do well? In what areas do they show potential?

How could this student improve their performance?

Do you have any reservations about recommending this student? Please explain.

On a scale of 1-5, how would you rate this student’s overall suitability to work in the Makerspace?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

Additional comments:

Teacher’s signature & date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_