

Roselle Park Public Schools

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197

510 Chestnut Street
Roselle Park, New Jersey 07204

James Salvo
Director of Curriculum, Instruction,
and Funded Programs

Home Instruction Packet for English 1CP

Name of Teacher and Class: Ms. Murphy, English 1CP

In this packet are materials and directions.....

This work will be collected as it is completed online or at the conclusion of the quarantine period when you return to school (for the paper copy). This work will be graded and counted towards your marking period grade. If you complete the assignments online, you are not required to submit your work as a hard copy. If you did not have internet access, you should have a PDF or hardcopy where you typed or wrote your answers. Print and submit your work upon the first day back to school.

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour. You contact me at cmurphy@rpsd.org

These assignments are also attached on Google Classroom to the assignment labeled “Home Instruction”

Lesson: Title, Objective, Action and Assessment	Assignment directions and due dates
<p><u>Week 1</u> <u>Lesson 1:</u> Students will be able to evaluate the article “SAT Essay: Overview” by reading and annotating the article. <u>Directions:</u> Students will then compose a two-paragraph response detailing what they learned about the essay, what the purpose of the prompt is as well as how the essay prompt is worded.</p>	<p>Use a pen or pencil to annotate and compose your response to the article as you read for the paper assignment. For online, you may type and email me your annotations and paragraphs. Complete this by the second day of quarantine.</p>
<p><u>Lesson 2:</u> Students will be able to evaluate the wording and “do’s and don’ts” of the essay prompts by reading the article “Unpacking the SAT Essay Prompt” and annotating it. <u>Directions:</u> Students will compose a two-paragraph response detailing what they learned they should and should not do when composing an essay response with suggested tips they will use in their own essay responses.</p>	<p>Use a pen or pencil to annotate and compose your response to the article as you read you read for the paper assignment. For online, you may type and email me your annotations and paragraphs. Complete this by the third day of quarantine.</p>

Roselle Park Public Schools

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197

510 Chestnut Street
Roselle Park, New Jersey 07204

James Salvo
Director of Curriculum, Instruction,
and Funded Programs

<p><u>Lesson 3:</u> Students will be able to evaluate the article “The SAT Essay: Analyzing a Passage” by reading and annotating it.</p> <p><u>Directions:</u> Students will read and annotate the article. Then, compose a one-paragraph response to it.</p>	<p>Use a pen or pencil to annotate and compose your response to the article as you read you read for the paper assignment. For online, you may type and email me your annotations and paragraphs. Complete this by the fifth day of quarantine.</p>
<p><u>Week 2</u></p> <p><u>Lesson 1:</u> Students will be able to identify the essential elements of a good SAT essay by reading an article, reading a sample prompt and student response and by composing lists of examples from the student response.</p> <p><u>Directions:</u> Read the article provided in the front of your packet about the SAT essay and highlight the definitions of ethos, pathos and logos. Read the Lesson 9 packet. As you read the sample student essay, make a list of examples of evidence, logical reasoning and stylistic elements in the sample student essay.</p>	<p>Use a highlighter to highlight the definitions in the article. Make three lists on the back of your packet for Lesson 9 for examples. Aim to complete this by the end of the seventh day of quarantine.</p>
<p><u>Lesson 2:</u> Students will be able to identify examples of high, medium and low SAT sample essays and provide explanations of the scores they assign to each.</p> <p><u>Directions:</u> Read through the SAT Essay Rubric in your packet thoroughly. Then, begin reading the Lesson 10 packet. Score the sample student essay in all three categories of the rubric and include a description of why you scored in that way. Email me your explanations and I will respond with the actual scores. Then, read and evaluate each thesis statement in the Lesson 10 packet. Finally, read the last sample essay in the Lesson 10 packet and list examples of evidence, logical reasoning and stylistic elements.</p>	<p>Complete these assignments in your packet. If you are unable to email me, we will have a mini conference upon your return to school. Aim to complete this by the end of the eighth day of quarantine.</p>

Roselle Park Public Schools

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197

510 Chestnut Street
Roselle Park, New Jersey 07204

James Salvo
Director of Curriculum, Instruction,
and Funded Programs

<p><u>Lesson 3:</u> Students will be able to compose their own essays in preparation for the SAT by going on Khan Academy (choose SAT practice, reading and writing, essays). If you have no internet access, complete the prompt provided in your packet and submit it when you return to school.</p>	<p>Compose the essay. Aim to complete this by the end of the tenth day of quarantine.</p>
<p><u>Week 3</u> <u>Lesson 1:</u> Students will be able to critically analyze a sample essay and argument of an SAT Essay. <u>Directions:</u> Students will read the articles in Lesson 19. Then, read the sample essay at the end of Lesson 19. Finally, identify, highlight and label examples of ethos, pathos and logos. Compose a paragraph on the back of this page</p>	<p>Read, highlight and explain your answers in the text of Lesson 19. Aim to complete this by the end of the twelfth day of quarantine.</p>
<p><u>Lesson 2:</u> Students will be able to evaluate sample SAT Essays by using the rubric to identify the strengths of each example. <u>Directions:</u> Review the level 3 and 4 categories of the SAT rubric. Read each introduction, conclusion and body paragraph and assign it a score. Compose an explanation as to why each was scored in this manner. Email me your responses and I will reply with the actual scores and explanations.</p>	<p>Complete these assignments in your packet. If you are unable to email me, we will have a mini conference upon your return to school. Aim to complete this by the end of the thirteenth day of quarantine.</p>
<p><u>Lesson 3:</u> Students will be able to demonstrate their knowledge of how to compose an effective SAT Essay by composing a response to the essay topic listed at the end of Lesson 20. <u>Directions:</u> Compose the essay in response to the prompt at the end of Lesson 20. If you need to re-read it, the article by Bogard is in the Lesson 19 packet. Send me this essay via email.</p>	<p>Compose the essay and email it to me. If you are unable to email me, you must submit it upon your return to school. Aim to complete this by the end of the fifteenth day of quarantine.</p>

Roselle Park Public Schools

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197

510 Chestnut Street
Roselle Park, New Jersey 07204

James Salvo
Director of Curriculum, Instruction,
and Funded Programs

<p><u>Week 4</u> <u>Lesson 1:</u> Students will be able to evaluate the articles and videos about Writing: Precision & Writing: Concision by reading and watching the videos and annotating. <u>Directions:</u> Using Khan Academy, students will read articles and watch videos about precision and concision. Then, write two paragraph summary/annotations about the articles and videos.</p>	<p>Type your annotations and paragraphs. Either submit to Google Classroom or email. Complete this by the eighteenth day of quarantine.</p>
<p><u>Lesson 2:</u> Students will be able to evaluate the articles and videos about Writing: Syntax by reading and watching the videos and annotating. Students will then demonstrate knowledge of syntax by completing practice questions. <u>Directions:</u> Using Khan Academy, students will read articles and watch videos about syntax. Write a paragraph/annotate the articles and videos. Then, complete practice questions under “Effective language use: syntax” under the Grammar and Effective Language Use section of the Khan Academy SAT Practice Page</p>	<p>Type your annotations and paragraphs. Either submit to Google Classroom or email. Complete this by the twentieth day of quarantine. Practice on Khan Academy will be monitored for completion. Complete this by the nineteenth day.</p>
<p><u>Lesson 3:</u> Students will demonstrate knowledge of effective language use through practice on Khan Academy. <u>Directions:</u> Using Khan Academy’s Grammar practice section, practice “Effective language use: precision and concision,” and “effective language use: style and tone.”</p>	<p>Practice on Khan Academy will be monitored for completion. Complete this by the twentieth day.</p>