

**Roselle Park Public Schools**  
**510 Chestnut Street**  
**Roselle Park, New Jersey 07204**

**Pedro A. Garrido**  
 Superintendent of Schools  
 Phone (908) 245-1197  
 Fax (908) 245-1226

"A High Performing School District"

**James Salvo**  
 Director of Curriculum, Instruction,  
 and Funded Programs  
 Phone (908) 245-6665 – ext. 1020  
 Fax (908) 245-6503

## Home Instruction Packet for SPELLING

Mrs. Ruby – Language Arts /

<p>In this packet are materials and directions for two weeks of <b>Spelling – Language Arts</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <b>kruby@rpsd.org</b></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1-Spelling</b></p> <p>Lesson 1: Write words three times</p> <p>Lesson 2: Alphabetize words</p> <p>Lesson 3: write a sentence for each word</p> <p><b>Week 2- Spelling</b></p> <p>Lesson 1: write words three times</p> <p>Lesson 2: Alphabetize words</p> <p>Lesson 3: write a sentence for each word</p> <p><i>Week 3 - Spelling - cont.</i></p>	<p>For the week 1-3 – complete all written assignments in your spelling book and worksheet assignments. All will be collected and graded upon return to school</p> <p style="font-size: 1.5em; font-family: cursive;">3 three additional days - - spelling - cont</p>

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## Home Instruction Packet for Social Studies

Mrs. Ruby – Social Studies/Science

<p>In this packet are materials and directions for two weeks of <b>Social Studies – Map Skills – Science – 5 Senses</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <b>kruby@rpsd.org</b></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1 Map Skills</b></p> <p>Lesson 1: Reading a Map Pages 1-3</p> <p>Lesson 2: Intermediate directions 4-5</p> <p>Lesson 3: Where do you live? Page 6</p> <p><b>Week 2- Map Skills cont.</b></p> <p>Lesson 1: using a map key/scale page 7-9</p> <p>Lesson 2: latitude and longitude page 10-12</p> <p>Lesson 3: follow directions to make A Royal Castle Floor Plan page 13-14</p> <p><b>Week 3: Five Senses</b></p>	<p>For the week 1-3– complete all assignments. All will be collected and graded upon return to school.</p> <p>Use your lap top and google to look up answers          Ask family for help if needed.          You can email me with any questions.</p> <p>Three additional days – work in folders in office</p>

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<p>Lesson 1: 5 senses write the word page 1-2</p> <p>Lesson 2: At the sea shore – page 3</p> <p>Lesson 3: insect 5 senses Pick you own topic web Page 4-5</p> <p><b>Three additional days</b></p> <p>Life cycle of a butterfly Packet.</p>	
	<p>Directions for Paper Assignments:</p>

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## Home Instruction Packet for Reading

Mrs. Ruby – Reading – group 2

<p>In this packet are materials and directions for two weeks of <b>Reading</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <b>kruby@rpsd.org</b></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1 Reading A-Z</b></p> <p>Lesson 1: Read –George Washington Carver –record events and dates on chart.</p> <p>Lesson 2: ou sound sheet-nouns, compound words.</p> <p>Lesson 3: comprehension quiz. Re read book</p> <p><b>Week 2- Reading A-Z</b></p> <p>Lesson 1: Read – Discovering Dinosaurs – main idea/ supporting details</p> <p>Lesson 2: identify bones, suffix -ed</p> <p>Lesson 3: comprehension quiz – re read book</p>	<p>For the week 1-2 – complete all assignments. All will be collected and graded upon return to school.</p> <p>Use your lap top and google to look up answers          Ask family for help if needed.          You can email me with any questions.</p> <p>Three additional days - folders in the office</p>

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<p><b>Week 3 Reading A-Z</b></p> <p>Lesson 1: Read- The Wild Swans –making inferences worksheet.</p> <p>Lesson 2:common/proper nouns- synonyms/antonyms worksheets</p> <p>Lesson 3; Comprehension quiz – Reread story</p> <p><b>Three additional days – reading A_Z</b></p> <p><b>The Water Cycle</b> Complete comprehension packet</p>	
	<p>Directions for Paper Assignments:</p>

## Home Instruction Packet for Reading

Mrs. Ruby – Reading – group 1

<p>In this packet are materials and directions for two weeks of <b>Reading</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p>	
<p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <b>kruby@rpsd.org</b></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1 Reading Skills</b></p> <p>Lesson 1: vocabulary – page 15-16</p> <p>Lesson 2: completing sentences page 17-18</p> <p>Lesson 3: sequencing 19-21</p>	<p>For the week 1-3– complete all assignments. All will be collected and graded upon return to school.</p> <p>Use your lap top and google to look up answers                  Ask family for help if needed.                  You can email me with any questions.</p> <p>Three additional days - pick up in office</p>
<p><b>Week 2- Reading Skills</b></p> <p>Lesson 1: comprehension page 22-23</p> <p>Lesson 2: comprehension 24-25</p> <p>Lesson 3: comprehension page 26-27</p>	
<p><b>Week3 – Reading Skills</b></p> <p>Lesson 1 comprehension Page 28-29</p>	

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<p>Lesson 2: comprehension Page 30-31</p> <p>Lesson 3: comprehension Page 32</p> <p><b>Three Additional Days</b> Read - <b>Why Exercise?</b> Comprehension packet</p>	
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## Home Instruction Packet for Life Skills

Mrs. Ruby – Life Skills

<p>In this packet are materials and directions for two weeks of <b>Life Skills</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p>	
<p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <b>kruby@rpsd.org</b></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1-Healthy Nutrition and meal planning</b></p> <p>Lesson 1: My plate – page 7-8</p> <p>Lesson 2: Meal planning pages 9-11</p> <p>Lesson 3: Weekly meal plan page 12</p> <p><b>Week 2- Exercise and Fitness</b></p> <p>Lesson 1: Fitness vocabulary page 13</p> <p>Lesson 2: BMI/Calorie intake page 14-16</p> <p>Lesson 3: calculation/ exercise cause and effect Page 17-18</p>	<p>For the week 1-3 – complete all assignments. All will be collected and graded upon return to school.</p> <p>Use your lap top and google to look up answers              Ask family for help if needed.              You can email me with any questions</p> <p>Three additional days – work in folders in the office</p>



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<p><b>Week 3: Personal Hygiene</b></p> <p>Lesson 1 vocabulary and hand washing Page 19-20</p> <p>Lesson 2 –cleaning a cut Page 21-22</p> <p>Lesson 3 – working out rules-Daily hygiene Pages 23-24</p> <p><b>Three additional days</b> Household Care Pages 25-28</p>	
	<p>Directions for Paper Assignments:</p>

## Home Instruction Packet for SPELLING

Mrs. Ruby – Language Arts

In this packet are materials and directions for two weeks of **Spelling – Language Arts**

This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.

You contact me at: [kruby@rpsd.org](mailto:kruby@rpsd.org)

Lesson: Title, Objective,  
 What doing and how  
 assessed.

Assignment Directions and how collected. Definitive due dates...

**Week 1-Spelling**

Lesson 1: Write words three times

Lesson 2: Alphabetize words

Lesson 3: write a sentence for each word

**Week 2- Spelling**

Lesson 1: write words three times

Lesson 2: Alphabetize words

Lesson 3: write a sentence for each word

For the week 1-~~2~~ complete all written assignments in your spelling book and worksheet assignments. All will be collected and graded upon return to school

Week 3 -  
 cont. as above

3 additional days -  
 - Reading Skills in  
 Language Arts.

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## Home Instruction Packet for Math

Mrs. Ruby – Math – group 1

<p>In this packet are materials and directions for two weeks of <b>Math</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <a href="mailto:kruby@rpsd.org">kruby@rpsd.org</a></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1-Review basic facts</b></p> <p>Lesson 1: count on – count and write- and one more-draw it 1-4</p> <p>Lesson 2: groups with same-number sentences-subtract within 5 counter blocks 5-8</p> <p>Lesson 3: geometry-shapes-counting on-glue and write-ten more-greater than-addition word problems 9-5</p> <p><b>Week 2- Math –money Review</b></p> <p>Lesson 1: Identify and count coins page 1- 5</p> <p>Lesson 2: Identify and count coins and bills 6-10</p> <p>Lesson 3: working with bills up to \$20 page 1-6</p>	<p>For the week 1-2 – complete all assignments. All will be collected and graded upon return to school</p> <p>Week one -Page 6-10 extra credit.</p> <p style="font-size: 1.5em; font-family: cursive;">Week 3 - Money packet Review.</p> <p style="font-size: 1.5em; font-family: cursive;">Additional -3 days - insect math</p>

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## Home Instruction Packet for Math

Mrs. Ruby – Math – group 2

<p>In this packet are materials and directions for two weeks of <b>Math</b></p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. I will collect the work upon return to school</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <b>kruby@rpsd.org</b></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p><b>Week 1-Review basic multiplication</b></p> <p>Lesson 1: multiply money by 2 digits</p> <p>Lesson 2: Identify items on a list and total price page 1-4</p> <p>Lesson 3: Buying more than one of the same item – multiply page 5-6</p> <p><b>Week 2- Math –money Review</b></p> <p>Lesson 1: finding total cost of two items page 7-10</p> <p>Lesson 2: buying by the pound – totals page 13-14</p> <p>Lesson 3: finding total cost of several items – page 15-18</p>	<p>For the week 1-3– complete all assignments. All will be collected and graded upon return to school</p> <p>Plus three days          All work in binders and folders</p>

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<p>Week 3:Math – Money</p> <p>Lesson 1: figure money saved page 19-20</p> <p>Lesson 2; How much more money do you need. Page 21-22</p> <p>Lesson 3: which costs more? Page 23-24</p> <p><b>Three additional days –</b> Finding the difference pages 26-30</p>	
	<p>Directions for Paper Assignments:</p>