

**Syllabus – Marking Period 3**  
***Time period 7: 1800-1848***

**March 16 – 31, 2020**

**Readings:**

AP Prep blue book – Chapters 23, 24, 25 – Be sure to read and take notes.

**Terms Timeline – Choose 15 terms from EACH chapter – 23, 24, 25. Choose at least one term for each theme. Define and state the historical significance of each term. USE YOUR BOOK – NOT THE INTERNET for the definitions. Cutting and pasting from the internet will result in a zero for the assignment.**

**Due: Friday, March 20<sup>th</sup> Submit by 5pm on TII**

**Review and enrichment worksheets for chapters 23,24,25: Some of these say “optional.” All say to “hand write.” Ignore both of those instructions. They are not optional nor can you hand write them since they must be submitted electronically.**

**Again, please use your book. Do not cut and paste from the internet.**

**Due: Friday, March 27<sup>th</sup> by 11:59pm on TII**

**Period 7 mini project: See next pages. Due: Friday, April 3<sup>rd</sup> by 11:59pm to TII or by email. Or, printed out in person if we have school.**

# Infographic Project

## ***Instructions:***

Step 1: Choose from chapters 23,24 or 25 from period 7.

Step 2: Choose two to three main issue, event, topic, etc. to focus on from that chapter. And choose at least three themes from BAGPIPES

Example: Chapter 11 Society, Culture, and Reform. Main topics abolition, women and education movements. (*This example is from period 4*). Themes: politics and power; beliefs and culture; work, exchange, technology.

Step 3: Create an Infographic on your chosen topics. See examples on the next pages.

a) You can use any platform, app or program you choose. A suggestion is <http://www.easel.ly/>

You will have to create an account if you want to use “easel.” You just need an email account – which you all have.

b) You can use your book (which I recommend) or the internet for information. DO NOT USE Wikipedia. It is not accurate. Instead try “Gilder Lehrman Institute of American History” [gilderlehrman.org](http://gilderlehrman.org) “Britannica” is also a good sight.

## **Guidelines:**

- Your infographic should include at least 10 important facts for your topics.
- Your info should contain Historical context – what was happening during that time that caused or impacted your event or topic.
- Make sure you show the themes fit.
- Make sure you summarize the entire issue. More is better! Try to recognize and include all of the important facts.
- Choose a layout for your infographic that will allow you to display multiple pieces of information. Fifty percent of your

grade will be based on the readability. Make sure it makes sense!

**Points Breakdown:**

*50 points – at least 8 facts; enough information to cover your topic*

*50 points – readability; infographic makes sense*

*This will count as a test grade. Be sure to do your best work.*

**Due: Friday, April 3<sup>rd</sup> by 11:59pm on TII or via email.**

# PERIOD 4 — 1800 - 1848

**B**

## Ideas, Beliefs, and Culture (CUL)

Transcendentalism  
 Cult of Domesticity  
 2nd Great Awakening  
 Reformers - Temperance, Abolition, Education, Prison



**A**

## America in the World (WOR)

War of 1812      Barbary Pirates  
 Neutrality      Embargo Act  
 Impressment      Monroe Doctrine



**G**

## Environment and Geography

### Physical and Human (ENV)

Erie Canal      Louisiana Territory



**P**

## Politics and Power (POL)

Democratic-Republicans  
 Virginians - Jeff, Mad, Monroe  
 Era of Good Feelings  
 Corrupt Bargain  
 Marshall Court rulings  
 Missouri Compromise - Henry Clay

Bank War  
 Spoils System

Jacksonian  
 Democracy

Whigs



**I**

## Identity (ID)

Nativism  
 Nationalism



**P**

## Peopling (PEO)

Migration to the SWest



Immigration  
 -Irish and German



Indian Removal Trail of Tears

King Cotton

**E**

## Work, Exchange, and Technology (WXT)

American System - railroads,  
 steam boats, canals.



Expansion of Slavery



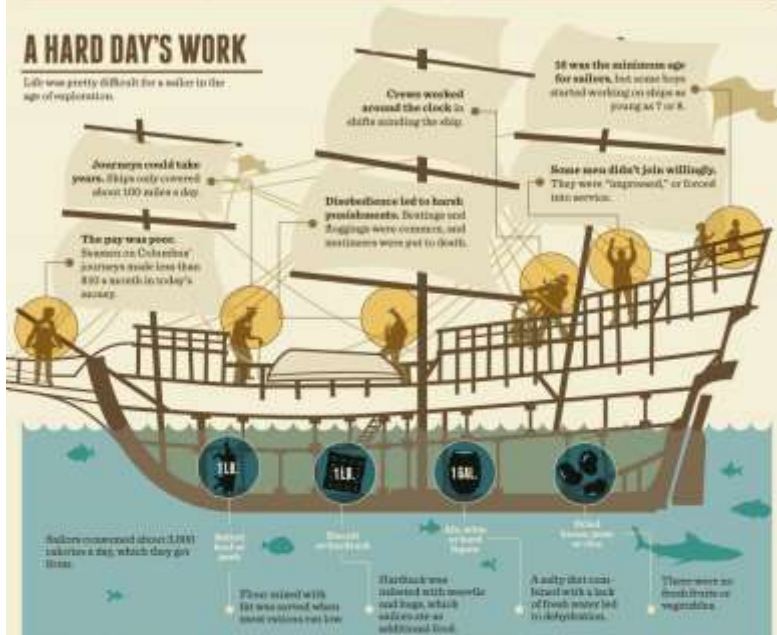
This summarized all of period 4. You do not have to cover this much information.

# THE AGE OF EXPLORATION

## LIFE ON THE OPEN SEAS

### A HARD DAY'S WORK

Life was pretty difficult for a sailor in the age of exploration.



### SCURVY, SEASICKNESS AND SLIME

IF THE DIRT DIDN'T KILL YOU,

Sailors had just one set of clothes that were rarely washed. They thought dirt and grease provided protection from wind and sun. Like rodents and fleas drinking water spread typhoid fever.



Vitamin deficiencies gave sailors scurvy—and caused tooth and gum pain, open sores and even spinal breakdowns. It was estimated to kill 50 percent of a crew to scurvy, known as the "scourge of the seas."

Explorer James Cook was a pioneer in scurvy prevention. He had his men search for and drink vegetable soup.



THERE WERE PLENTY OF OTHER THINGS THAT COULD

Ships could be dangerously leaky—crews were only allowed to rub their wood.



The lack of fresh air below deck caused various miserable ailments. Men slept on deck in hammocks—so terrible they borrowed their Moslem-American neighbors.

### IGNOMINIOUS ENDS

Captains didn't have it much better than their crews.



ILLUSTRATIONS: JAMES HAMILTON; MAPS: JAMES HAMILTON; PHOTOGRAPHS: JAMES HAMILTON; HISTORY OF EXPLORATION: DE COLLE PERIPLUS; A PERFECT SOCIAL HISTORY; JOURNAL OF A COLLABORATION BETWEEN HISTORY.COM AND COLEMAN FIVE

Here's an example from period 1 – chapter 1 – topic = Exploration