

## Public Speaking --- Emergency Closing

Mrs. Mooney

**In this packet you will find all of the materials and assessments you need to complete assignments over the course of our school closure. All work should be emailed back to me completed thoroughly no later than 12:00 PM on the day the work was assigned. For those of you without any internet access, I will collect this work upon our return to school. All work will be graded and counted towards your marking period grade. For those of you who do have internet access at home, the assignments will be posted on Genesis.**

**Here is the schedule of due dates for each assignment:**

**Lesson 1 will be due on Monday by midnight the week it is assigned. Lesson 2 will be due on Wednesday by midnight the week it is assigned. Lesson 3 will be due on Friday by midnight the week it is assigned.**

**I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be**

responding to your emails within the hour.

You contact me at  
[KMooney@rpsd.org](mailto:KMooney@rpsd.org)

Week

1

**Lesson 1 Objective: To improve reading  
comprehension skills**

**To cite specific textual  
evidence**

To apply knowledge gleaned from the article **and improve public  
speaking skills**

**Read the article “How To Give a Killer Presentation” and annotate  
carefully. This article is also posted on Genesis.**

Lesson 2- Complete the assigned questions  
based on the article.

**Lesson 3- Read the article “Five Powerful Tips From  
the Best TED Talks to Improve Your Public Speaking  
Skills.” Annotate the article carefully.**

## Week 2

**Lesson 1- Type a one-page summary which describes each of the 5 suggestions mentioned in yesterday's TED TALK and provide an explanation of each.**

Lesson 2 ---Watch the video of the “I Have a Dream Speech” by Martin **Luther King, Jr.** **As you watch the video, make a list of specific speaking techniques which Dr. King used to strengthen his speech.**

## Lesson 3

**In a one-page essay, explain why Dr. King's speech is so powerful. Be specific. What speaking techniques did he use? You may discuss the content of the speech as well as his delivery.**

Here is a link to the video:

<https://www.youtube.com/watch?v=yXyr95yfL3M&feature=youtu.be>

## Week 3

### Lesson

1

Watch the TED Talk “Speaking Up Without Freaking Out.”

**Take notes as you watch this Ted Talk.**

**Lesson 2 Use your notes from yesterday's TED TALK (Speaking Up Without Freaking Out) to type a one-page summary of what you learned from this video.**

**Lesson 3**

**Research a current event and prepare to present to class. Your presentation must be TWO minutes (no less). Concentrate on selecting an interesting current event and maintaining EYE CONTACT with the audience. Email your summary of this current event to me.**