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Roselle Park Public Schools
510 Chestnut Street
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"A High Performing School District"

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 and Funded Programs
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Home Instruction Packet for (Accounting II)

Joann Sinisi

<p>In this packet are materials and directions.....</p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. (Email me with the complete work as instructed)</p>	
<p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: jsinisi@rpsd.org</p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Students will be able to complete Chapter 10 Journalizing Sales and Cash Receipts using special journals activities to demonstrate their understanding of chapter concepts.</p>
<p>Week 1-</p> <p>Lesson 1:</p> <p>Lesson 2:</p> <p>Lesson 3:</p> <p>Week 2-</p> <p>Lesson 1:</p> <p>Lesson 2:</p> <p>Lesson 3:</p>	<p>Students will complete Chapter 10 multiple choice problems from packet distributed in class and available through the school's library site.</p> <p>Students will demonstrate understanding of Chapter 10 by completing the Study Guide from the packet distributed in class and available through the school's library site.</p> <p>Students will work on Application Problem 10.1 to demonstrate their use of a Sales Journal.</p> <p>Students will complete Application Problem 10.2 and 10.3 to demonstrate their use of a Cash Payments Journal and returns.</p> <p>Students will complete the Mastery Problem 10.4</p> <p>Students will read the article "Fundamentals Concepts of Accounting" and answer questions that follow. Article will cover GAAP topics and key business accounting terms.</p>
<p>WEEK 3: We are moving to CHAPTER 12. Chapter 11 will be done together</p>	<p>Students will be able to define accounting terms related to payroll records; identify accounting practices related to payroll records; prepare a payroll time card and calculate payroll taxes.</p>

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when we return to school.

Students will read pp 338-344. Answer Audit Your Understanding Questions p 344 and enter vocabulary terms. Please see GENESIS for an Excel file to complete the Work Together and On Your Own p 344 in textbook. DUE at the end of the third week.