

Home Instruction Packet for English 2 Honors and College Prep

Name of Teacher and Class: Valentina Arango-Correa

In this packet are directions for how to access the online assignments. This work will be collected by the teacher via the common lit website. This work will be graded and counted towards 10% of their marking period grade. If student gets prior authorization he/she may submit paper copy provided by teacher.

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour. I will also be posting all the assignments and any communications via Teams. **You contact me at: varango@rpsd.org or Teams**

Lesson: Title, Objective,	Assignment Directions and how collected/ What are students doing and how are they being assessed?
WEEK 1: Text 1: Trifles by Susan Glaspell SWBAT understand the author’s purpose through an analysis of themes.	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
Text 2: Fugitive Slave Act of 1793 US Congress SWBAT understand the law that was passed and assess its impact by reading the text.	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
WEEK 2: Text 1: From Resistance to Reservations USHistor.org SWBAT understand the connection between the issues that Native Americans once faced to their contemporary issues.	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
Text 2: Thank You, Mam Langston Hughes SWBAT to understand the	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading.

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
 Superintendent of Schools
 Phone (908) 245-1197
 Fax (908) 245-1226

“A High Performing School District”

James Salvo
 Director of Curriculum, Instruction,
 and Funded Programs
 Phone (908) 245-6665 – ext. 1020
 Fax (908) 245-6503

concept of theme and identify this story’s theme.	Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
WEEK 3 Text 1: I am Very Real by Kurt Vonnegut SWBAT to understand the key factors of the sci-fi genre.	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
Text 2: The Science of Confinement SWBAT read about a contemporary issue and use text based evidence to form an opinion.	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
WEEK 4: Text 1 Allegory of the Cave by Plato SWBAT read the genre of philosophy essay and determine author’s purpose	Students will complete the assignment on the website commonlit.org in the online classroom. Students should Write at least 3 annotations and complete the text-based questions at the end of the reading. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.

Lesson: Title, Objective,	Directions for Paper Assignments/ What doing and how assessed?
WEEK 1: Text 1: Trifles by Susan Glaspell SWBAT SWBAT understand the author’s purpose through an analysis of themes.	Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.
Text 2: Fugitive Slave Act of 1793 US Congress SWBAT understand the law that was passed and assess its impact by reading the text.	Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
 Superintendent of Schools
 Phone (908) 245-1197
 Fax (908) 245-1226

“A High Performing School District”

James Salvo
 Director of Curriculum, Instruction,
 and Funded Programs
 Phone (908) 245-6665 – ext. 1020
 Fax (908) 245-6503

<p>WEEK 2 Text 1: From Resistance to Reservations USHistor.org SWBAT understand the connection between the issues that Native Americans once faced to their contemporary issues.</p>	<p>Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.</p>
<p>Text 2: Thank You, Mam Langston Hughes SWBAT to understand the concept of theme and identify this story's theme.</p>	<p>Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.</p>
<p>WEEK 3 Text 1: I am Very Real by Kurt Vonnegut SWBAT to understand the key factors of the sci-fi genre.</p>	<p>Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.</p>
<p>Text 2: The Science of Confinement SWBAT understand the connection between the issues that Native Americans once faced to their contemporary issues.</p>	<p>Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.</p>
<p>WEEK 4: Text 1 Allegory of the Cave by Plato SWBAT read the genre of philosophy essay and determine author's purpose</p>	<p>Students should read the texts and answer the text-based questions. They should also write 3 annotations as they read the text. All work will be collected upon returning. Students will be reading the text and completing Reading Comprehension Assessment. This will include both multiple choice and open ended.</p>