

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

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“A High Performing School District”

James Salvo
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Home Instruction Packet for Art 2

Name of Teacher and Class: Mrs. Scutro – Art 2 Periods 2, 3, 4 and 5

See Google Classroom.

After watching the three videos and taking notes, students will be setting up a still life of five objects from around their house to draw showing shading of forms with lights and darks. Students will shade all the objects and include the cast shadow on the table. Any pencils and paper can be used. Please post a photo of your progress in Google Classroom by March 20th. Post a photo of your final drawing by March 27th. Please post your artist statement by March 27th. Be sure that the artist statement is two paragraphs, one explaining the materials used and how they worked for you. The other will have your explanation of your choice of objects and why you wanted to draw them.

This work will be collected by the teacher. This work will be graded and counted as a project towards the marking period grade. Photos of student progress and completed work will be posted by students in these Google Classroom assignments and will be graded.

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.

You contact me at: mscutro@rpsd.org, in Google Classroom for your class, or through Remind

Lesson: Title, Objective, What doing and how assessed.	Assignment Directions and how collected. Definitive due dates...
Weeks 1 and 2 – Draw and Shade a Still Life Lesson 1: Lesson 2: Lesson 3:	Watch the three videos attached to your assignment in Google Classroom. Find five items in your house and set them up on a table or box. Be sure the larger items are in the back and the smaller items are in front and that the objects are overlapping. Then on the paper provided or any paper that you have at home, like printer paper, sketch the basic shapes of the objects. After the items are sketched in, determine your light source. This could be natural light from a window or light from a lamp following the light source as explained in the first video. Shade the objects. Include the cast shadow on the table. Please post a photo of your progress in Google Classroom by March 20th. Post a photo of your final drawing by March 27th. Please post your artist statement by March 27th. Be sure that the artist statement is two paragraphs, one explaining the materials

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Weeks 3&4– Take a
Virtual Field Trip!

used and how they worked for you. The other will have your explanation of your choice of objects and why you wanted to draw them.

The following link has Virtual Tours of Museums around the world. Choose one museum and tour throughout it and choose five works of art that you like. In your sketchbook, describe the five works of art and include the title and description of the work, and then draw a quick sketch of all five works of art. The art work you like may be two dimensional or three dimensional. Work with graphite in your sketchbook but adding color would be extra credit. Post a photo of your completed pages on April 8th.

https://www.travelandleisure.com/attractions/museums-galleries/poland-cat-museum-krakow?fbclid=IwAR2ftd9gZckn3eOhw-Prv_amqOFSCgKDhrl-1snmaVL6WsVzi8qL8kjt1NY