

## Home Instruction Packet for English 3CP

Name of Teacher and Class: Ms. Kosty-Murphy, English 3CP

<p>In this packet are materials and directions for English 3CP</p> <p>This work will be submitted to turnitin.com and CommonLit.org. This work will be graded and counted towards the student’s marking period grade.</p> <ul style="list-style-type: none"> <li>Common Lit assignments and readings logs will be assigned and due on given dates. All assignments are submitted electronically (Common Lit is submitted through the website; Reading logs will be submitted through turnitin.com)</li> </ul>	
<p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: <a href="mailto:cmurphy@rpsd.org">cmurphy@rpsd.org</a> or ask a question on the “Questions” section on Google Classroom.</p>	
<b>Lesson: Title, Objective, What doing and how assessed.</b>	<b>All assignments and due dates are available on Google Classroom under “Lessons and Due Dates.”</b>
<p><b>Week 1</b>  <b>Lesson 1:</b>                  PowerPoint and YouTube; The Scarlet Letter  <b>Objectives:</b>                  Recall the Puritan lifestyle and the importance of religion; Recall and identify descriptive language and symbolism; Compare <i>The Scarlet Letter</i> to <i>The Crucible</i>.  <b>Assessment:</b>                  Summary and comparison will be assessed for completion and content.</p>	<ul style="list-style-type: none"> <li>On Google Classroom, find the section titled “The Scarlet Letter.”</li> <li>Click on the Lesson 1: Nathaniel Hawthorne and Puritanism</li> <li>Open and read the PowerPoint titled “The Scarlet Letter.” Refer back to this PowerPoint while reading.</li> <li>Then watch the YouTube video attached.</li> <li>Write a summary of the YouTube video and compare what you learned in the video to <i>The Crucible</i>.</li> </ul>
<p><b>Lesson 2</b>  <i>The Scarlet Letter</i>  <b>Objectives:</b>                  Recall and identify descriptive language and symbolism in the novel, <i>The Scarlet Letter</i>; identify major events and characters  <b>Assessment:</b>                  Students will complete a reading log to show comprehension and completion. Submit assignment to turnitin.com before the assigned time.</p>	<ul style="list-style-type: none"> <li>Read the introduction-chapter 5 (The Custom House Introduction- Chapter 5) and complete a reading log (reading log instructions located on Google Classroom under “Reading Log Instructions”).</li> <li>Submit reading log to turnitin.com.</li> </ul>
<p><b>Lesson 3:</b>  <i>The Scarlet Letter</i> &amp; Common Lit</p>	<ul style="list-style-type: none"> <li>On Google Classroom, find the section titled “The Scarlet</li> </ul>

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<p><b>Objectives:</b>          Identify William Blake’s use of symbolism throughout the poem, “A Poison Tree;” recall and identify descriptive language and symbolism in the novel, <i>The Scarlet Letter</i>; identify major events and characters</p> <p><b>Assessment:</b>          Common Lit articles will be assessed and graded on completion and comprehension.</p>	<p>Letter.”</p> <ul style="list-style-type: none"> <li>• Open Lesson 3: A Poison Tree and The Scarlet Letter</li> <li>• Click on the Common Lit article titled “A Poison Tree.”</li> <li>• Read the article and complete the questions that follow.</li> </ul>
<p><b>Week 2</b>  <b>Lesson 4:</b>  <i>The Scarlet Letter</i></p> <p><b>Objectives:</b>          Recall and identify descriptive language and symbolism in the novel, <i>The Scarlet Letter</i>; identify major events and characters</p> <p><b>Assessment:</b>          Students will complete a reading log to show comprehension and completion. Submit assignment to turnitin.com before the assigned time.</p>	<ul style="list-style-type: none"> <li>• Continue to read <i>The Scarlet Letter</i> chapters 6-10 and complete a reading log for the assigned chapters.</li> <li>• After completing the reading log, turn in the reading log to turnitin.com before the assigned time.</li> </ul>
<p><b>Lesson 5:</b>  <i>The Scarlet Letter</i></p> <p><b>Objectives:</b>          Recall and identify descriptive language and symbolism in the novel, <i>The Scarlet Letter</i>; identify major events and characters</p> <p><b>Assessment:</b>          Students will complete a reading log to show comprehension and completion. Submit assignment to turnitin.com before the assigned time.</p>	<ul style="list-style-type: none"> <li>• Continue to read <i>The Scarlet Letter</i> chapters 11-15.</li> <li>• Complete a reading log for the assigned chapters.</li> <li>• After completing the reading log, turn in the reading log to turnitin.com before the assigned time.</li> </ul>
<p><b>Lesson 6:</b>  <i>The Scarlet Letter</i> &amp; Common Lit</p> <p><b>Objectives:</b></p>	<ul style="list-style-type: none"> <li>• On Google Classroom find Lesson 6: Coping Mechanisms and The Scarlet Letter</li> <li>• Click on the Common Lit article titled “Coping Mechanisms”</li> </ul>

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<p>Identify the benefits and drawbacks to certain coping methods; recall and identify descriptive language and symbolism in the novel  <b>Assessment:</b>          Common Lit articles will be assessed and graded on completion and comprehension</p>	<ul style="list-style-type: none"> <li>• Read the article and complete the questions that follow.</li> </ul>
<p><b>Week 3</b>  <b>Lesson 7:</b>  <i>The Scarlet Letter</i>  <b>Objectives:</b>          Recall and identify descriptive language and symbolism in the novel, <i>The Scarlet Letter</i>; identify major events and characters  <b>Assessment:</b>          Students will complete a reading log to show comprehension and completion. Submit assignment to turnitin.com before the assigned time.</p>	<ul style="list-style-type: none"> <li>• Continue to read <i>The Scarlet Letter</i> chapters 16-20</li> <li>• Complete a reading log for the assigned chapters.</li> <li>• After completing the reading log, turn in the reading log to turnitin.com before the assigned time.</li> </ul>
<p><b>Lesson 8</b>  <i>The Scarlet Letter</i>  <b>Objectives:</b>          Recall and identify descriptive language and symbolism in the novel, <i>The Scarlet Letter</i>; identify major events and characters  <b>Assessment:</b>          Students will complete a reading log to show comprehension and completion. Submit assignment to turnitin.com before the assigned</p>	<ul style="list-style-type: none"> <li>• Continue to read <i>The Scarlet Letter</i> chapters 21-25</li> <li>• Complete a reading log for the assigned chapters.</li> <li>• After completing the reading log, turn in the reading log to turnitin.com before the assigned time.</li> </ul>
<p><b>Lesson 9</b>  <i>The Scarlet Letter</i> &amp; Common Lit  <b>Objectives:</b>          Identify how the author uses irony to contribute to the plot of the story; recall and identify descriptive language and symbolism in the novel  <b>Assessment:</b>          Common Lit articles will be assessed and graded on completion and comprehension. Students will complete a reading log to show comprehension and completion. Submit assignment to turnitin.com before the assigned time.</p>	<ul style="list-style-type: none"> <li>• Find the section titled Lesson 9: A Dead Woman’s Secret and The Scarlet Letter on Google Classroom.</li> <li>• Click on the Common Lit article titled “A Dead Woman’s Secret”</li> <li>• Read the article and complete the questions that follow.</li> <li>• Then, write two paragraphs comparing either Puritan life or themes from <i>The Crucible</i> to that in <i>The Scarlet Letter</i>.</li> </ul>

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<p><b>Lesson 10</b>  <i>The Scarlet Letter &amp; Common Lit</i>  <b>Objectives:</b>          Identify Poe’s construction of mood and setting contribute to the theme of the piece; recall and identify descriptive language and symbolism in the novel  <b>Assessment:</b>          Common Lit articles will be assessed and graded on completion and comprehension.</p>	<ul style="list-style-type: none"> <li>• Find the section titled Lesson 10: The Fall of the House of Usher and The Scarlet Letter on Google Classroom.</li> <li>• Click on the Common Lit article titled “The Fall of the House of Usher”</li> <li>• Read the article and complete the questions that follow.</li> </ul>
<p><b>Lesson 11</b>          Common Lit  <b>Objectives:</b>          Identify Hawthorne’s structure to the story help to build mystery; recall and identify descriptive language and symbolism in the novel  <b>Assessment:</b>          Common Lit articles will be assessed and graded on completion and comprehension</p>	<ul style="list-style-type: none"> <li>• Find the section titled Lesson 11: Young Goodman Brown on Google Classroom.</li> <li>• Click on the Common Lit article titled “Young Goodman Brown”</li> <li>• Read the article and complete the questions that follow.</li> </ul>
<p><b>Lesson 12</b>  <i>The Scarlet Letter</i>  <b>Objectives:</b>          Using the themes and symbols of the novel, fully explain the importance to either the setting, characters, or plot  <b>Assessment:</b>          Writing assignments will be assessed for understanding, comprehension, clarity and writing skills.</p>	<ul style="list-style-type: none"> <li>• Find the section titled Lesson 12: The Scarlet Letter on Google Classroom</li> <li>• Open and read the PowerPoint attached.</li> <li>• Then, open the YouTube link and watch the video provided.</li> <li>• Lastly, open the Word Document titled “The Scarlet Letter Writing Prompts”</li> <li>• Follow the directions on the document and submit all assignments to turnitin.com</li> </ul>
	<p><b>Directions for Paper Assignments:</b>  <b>Common Lit:</b> Printed paper copies of Common Lit articles are available. Please read the articles and complete the questions. The two articles will be collected upon return.</p> <p><b>Reading Logs and writing assignments:</b>          Using the same format for the reading log, hand write or type summaries of each story. Then, print or submit to teacher upon return. Copies of the books are available.</p>