

**Roselle Park Public Schools**  
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## Learning from Home Lesson Plans

Class	Weeks	Electronic Assignments	Paper Assignments
<b>English 4</b>	Week 1	<ul style="list-style-type: none"> <li>• Independent Reading Summary – submitted under assignments to Teams.</li> <li>• Vocabulary Pages – Answers will be submitted under assignments to Teams.</li> <li>• Vocabulary Sentences for words 1-20 (entire Unit) – submitted on Teams.</li> </ul>	Independent Reading Summary  Vocabulary pages for entire unit in the workbook Vocabulary Sentences 1 – 20
	Week 2	<ul style="list-style-type: none"> <li>• Hamlet Act 5 scene 1 – Submitted under assignments on Teams.</li> <li>• Vocabulary Short Story – submitted under assignments to Teams</li> </ul>	Hamlet V.i (5.1) review questions.  Vocabulary Short Story
	Week 3	<ul style="list-style-type: none"> <li>• Read “I Felt a Funeral in my Brain” by Emily Dickinson – answer question under assignments in Teams</li> <li>• Vocabulary Pages – Answers will be submitted under assignments to Teams.</li> <li>• Vocabulary Sentences for words 1-20 (entire Unit) – submitted on Teams.</li> </ul>	“I Felt a Funeral in my Brain” by Emily Dickinson  Vocabulary pages for entire unit in the workbook Vocabulary Sentences 1 – 20

## Home Instruction Packet for English IV

Ms. Amoroso

In this packet are materials and directions to complete: the same vocabulary assignments that are normally due, a short story assignment instead of the quiz, a summary of your independent reading book, review questions on *Hamlet* Act 5 scene 1, and a poem to accompany *Hamlet*.

These assignments will total 10% of your current marking period grade!

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour. I have also opened up the Conversation/Posts section in Teams if you have any broad questions for the entire class.

You contact me at: lamoroso@rpsd.org

Lesson: Title, Objective, What doing and how assessed.	Assignment Directions and how collected. Definitive due dates will be on the individual assignments on Teams. The due dates listed at to give a general idea of how long you have between each assignment.
<p>Week 1-</p> <p>Lesson 1: SWBAT analyze their independent reading text in a written response.</p> <p>Lesson 2: SWBAT Understand the various vocabulary words by completing the various assignments in the workbook. SWBAT demonstrate their understanding of the vocabulary words by using them in various sentences.</p>	<p><b>Lesson 1; Due Tuesday at 11:59pm; On Teams (March 17)</b> Write a one paragraph (6 – 8 sentences) summary of your current Independent reading book. Be sure to start off your summary with the book title and author’s name! Include one (1) quotation from the text and explain its importance to the plot or characters and why you chose it.</p> <p><b>Lesson 2; Due Thursday at 11:59 pm; On Teams (March 19)</b> Complete the vocabulary pages (workbook) for the current unit. On Teams there will be questions from the workbook; you must submit the correct answer to get full credit. Vocabulary Sentences – Write <u>20</u> sentences (1 for each word from the current unit). These sentences will be submitted on Teams the same as they normally are.</p>
<p>Week 2-</p> <p>Lesson 1: SWBAT Understand Hamlet by completing study guide questions based on scene 5.1.</p>	<p><b>Lesson 1: Due Monday at 11:59pm; on Teams (March 23)</b> Complete the study guide (packet) questions for <i>Hamlet</i> Act 5 Scene 1 (V.i). The answers to these questions must be submitted to Teams for credit.</p>

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<p>Lesson 2: SWBAT create a coherent narrative using the vocabulary words as guidelines.</p> <p>Week 3- Lesson 1: SWBAT Analyze a poem and elaborate on the connection between the narrator and characters from <i>Hamlet</i>.</p> <p>Lesson 2: SWBAT Understand the various vocabulary words by completing the various assignments in the workbook.</p> <p>Week 4- Lesson 1: SWBAT demonstrate their understanding of the vocabulary words by using them in various sentences.</p> <p>Lesson 2: SWBAT create a coherent narrative using the vocabulary words as guidelines.</p>	<p><b>Lesson 2: Due Thursday at 11:59pm; on Teams (March 26)</b>          Write a narrative (short story) using <b>all</b> of the vocabulary words from the current unit. The words will be checked for the accuracy of usage and meaning; the story overall will not be judged. Please highlight/underline the vocabulary words.</p> <p><b>Lesson 1: Due Monday at 11:59pm; on Teams (March 30)</b>          Read the poem: “I Felt a Funeral in my Brain” by Emily Dickinson. After reading, in 1 (one) paragraph, answer the prompt that follows.          “Compare the speaker in the poem to Ophelia. How do they each respond to loss? How do other characters in the play respond to loss (Hamlet, Laertes, Fortinbras, etc.)? Choose at least 2 other characters and compare their emotions/actions to Ophelia.” Poem and prompt are available in Teams under assignments.</p> <p><b>Lesson 2: Due Thursday at 11:59pm; on Teams (April 2)</b>          Complete the vocabulary pages (workbook) for the current unit. On Teams there will be questions from the workbook; you must submit the correct answer to get full credit.</p> <p><b>Lesson 1: Due Monday at 11:59pm; on Teams (April 6)</b>          Vocabulary Sentences – Write <u>20</u> sentences (1 for each word from the current unit). These sentences will be submitted on Teams the same as they normally are.</p> <p><b>Lesson 2: Due Thursday at 11:59pm; on Teams (April 8)</b>          Write a narrative (short story) using <b>all</b> of the vocabulary words from the current unit. The words will be checked for the accuracy of usage and meaning; the story overall will not be judged. Please highlight/underline the vocabulary words.</p>
	<p>Directions for Paper Assignments: All of these assignments can be submitted the DAY OF returning to school. If there is not a paper provided for the assignment, you are free to</p>

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	answer on regular lined paper. Vocabulary workbook pages can be completed in your workbook.
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Week 2; Lesson 1  
*Hamlet Act 5.1*

74. Summarize the scene.

75. Who are the gravediggers digging a grave for?

76. What do the gravediggers reveal about Ophelia's death?

75. Describe Hamlet's thoughts on death.

76. How does Hamlet act at Ophelia's funeral? Do you believe this to finally be his true feelings?

77. What do you think about the way Hamlet and Leartes acted?

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Week 2; Lesson 2

Vocabulary Sentences 1 – 20

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Week 3; Lesson 1  
- Poem

I felt a Funeral, in my Brain,  
And Mourners to and fro  
Kept treading - treading - till it seemed  
That Sense was breaking through -  
And when they all were seated,  
A Service, like a Drum -  
Kept beating - beating - till I thought  
My mind was going numb -  
And then I heard them lift a Box  
And creak across my Soul  
With those same Boots of Lead, again,  
Then Space - began to toll,  
As all the Heavens were a Bell,  
And Being, but an Ear,  
And I, and Silence, some strange Race,  
Wrecked, solitary, here -  
And then a Plank in Reason, broke,  
And I dropped down, and down -  
And hit a World, at every plunge,  
And Finished knowing - then -

After reading, in 1 (one) paragraph, answer the prompt that follows:  
Compare the speaker in the poem to Ophelia. How do they each respond to loss? How do other characters in the play respond to loss (Hamlet, Laertes, Fortinbras, etc.)? Choose at least 2 other characters and compare their emotions/actions to Ophelia.

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Week 3; Lesson 2

Vocabulary Sentences 1 – 20

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