

Pedro A. Garrido
 Superintendent of Schools
 Phone (908) 245-1197
 Fax (908) 245-1226

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

“A High Performing School District”

James Salvo
 Director of Curriculum, Instruction,
 and Funded Programs
 Phone (908) 245-6665 – ext. 1020
 Fax (908) 245-6503

Learning from Home Lesson Plans

Class	Weeks	Electronic Assignments	Paper Assignments
English 3CP	Week 1	<ul style="list-style-type: none"> • Complete worksheet on literary terms. • Read “The Ransom of Red Chief” and answer questions on CommonLit.org • Complete Vocabulary Pages for current Unit – post answers on Teams under assignments • Vocabulary Sentences for words 1-20 (entire Unit) – submitted on Teams. 	Literary Terms Vocabulary pages for entire unit in the workbook Vocabulary Sentences 1 – 20 The Ransom of Red Chief
	Week 2	<ul style="list-style-type: none"> • Read “A Rose for Emily” and answer questions on CommonLit.org • Read “Charles” and answer questions on CommonLit.org • Read “The Gift of the Magi” and answer questions on CommonLit.org • Vocabulary Short Story – submitted under assignments to Teams 	A Rose for Emily Charles The Gift of the Magi Vocabulary Short Story
	Week 3	<ul style="list-style-type: none"> • Complete Vocabulary Pages for current Unit – post answers on Teams under assignments • Vocabulary Sentences for words 1-20 (entire Unit) – submitted on Teams. • Read “The Story of an Hour” and answer the questions on CommonLit.org • Read “The Necklace” and answer questions on CommonLit.org • Answer the short answer response in a complete paragraph 	Vocabulary pages for entire unit in the workbook Vocabulary Sentences 1 – 20 The Story of an Hour The Necklace Short Answer Response – Literary Devices

Home Instruction Packet for English 3CP

Ms. Amoroso

In this packet are materials and directions to complete: the same vocabulary assignments that are normally due, a short story assignment instead of the quiz, various short stories both on CommonLit and attached in Teams, and a written response to compare the use of literary devices in the short story.

These assignments will total 10% of your current marking period grade!

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour. I have also opened up the Conversation/Posts section in Teams if you have any broad questions for the entire class.

You contact me at: lamoroso@rpsd.org

Lesson: Title, Objective, What doing and how assessed.	Assignment Directions and how collected. Definitive due dates will be on the individual assignments on Teams/CommonLit.org/NoRedInk.org. The due dates listed are to give a general idea of how long you have between each assignment.
Week 1-	
Lesson 1: SWBAT Understand the various vocabulary words by completing the various assignments in the workbook and on Teams.	<p>Lesson 1; Due day 1 at 11:59pm; On Teams (3/16) Complete the vocabulary pages (workbook) for the current unit. On Teams there will be questions from the workbook; you must submit the correct answer to get full credit.</p>
Lesson 2: SWBAT describe various literary devices on their own by completing a worksheet.	<p>Lesson 2; Due day 2 at 11:59 pm; On Teams (3/17) Complete the worksheet on Literary Devices using the internet to define each of the words.</p>
Lesson 3: SWBAT Analyze the use of literary devices in a short story.	<p>Lesson 3; Due day 3 at 11:59 pm; On Teams (3/18) Read “The Ransom of Red Chief” and answer questions on Teams</p>
Lesson 4: SWBAT Understand the various vocabulary words by completing the various assignments in the workbook and on Teams.	<p>Lesson 4; Due day 5 at 3pm; On Teams (3/20) Vocabulary Sentences – Write <u>20</u> sentences (1 for each word from the current unit). These sentences will be submitted on Teams the same as they normally are.</p>

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

"A High Performing School District"

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

Week 2-

Lesson 1:

SWBAT Analyze the use of literary devices in a short story.

Lesson 1: Due day 1 at 11:59pm; on CommonLit.org (3/23)

Read "A Rose for Emily" and answer questions on CommonLit.org

Lesson 2:

SWBAT Analyze the use of literary devices in a short story.

Lesson 2: Due day 2 at 11:59pm; on CommonLit.org (3/24)

Read "Charles" and answer questions on CommonLit.org

Lesson 3:

SWBAT Analyze the use of literary devices in a short story.

Lesson 3: Due day 3 at 11:59pm; on CommonLit.org (3/25)

Read "The Gift of the Magi" and answer questions on CommonLit.org

Lesson 2:

SWBAT create a coherent narrative using the vocabulary words as guidelines.

Lesson 4: Due day 4/5 at 3pm; on Teams (3/27)

Write a narrative (short story) using **all** of the vocabulary words from the current unit. The words will be checked for the accuracy of usage and meaning; the story overall will not be judged. Please highlight/underline the vocabulary words.

Week 3-

Lesson 1:

SWBAT Understand the various vocabulary words by completing the various assignments in the workbook and on Teams.

Lesson 1: Due day 1 at 11:59pm; on Teams (3/30)

Complete the vocabulary pages (workbook) for the current unit. On Teams there will be questions from the workbook; you must submit the correct answer to get full credit.

Lesson 2:

SWBAT Analyze the use of literary devices in a short story.

Lesson 2: Due day 2 at 11:59pm; on Teams (4/1)

Read "The Story of an Hour" and answer the questions on Teams

Lesson 3:

SWBAT Understand the various vocabulary words by completing the various assignments in the workbook and on Teams.

Lesson 3: Due day 3 at 11:59pm; on Teams (4/3)

Vocabulary Sentences – Write 20 sentences (1 for each word from the current unit). These sentences will be submitted on Teams the same as they normally are.

Week 4-

Lesson 4: Due day 4 at 11:59pm; on CommonLit.org (4/6)

Read "The Necklace" and answer questions on CommonLit.org

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

"A High Performing School District"

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

<p>Lesson 4: SWBAT Analyze the use of literary devices in a short story.</p> <p>Lesson 5: SWBAT Analyze the use of literary devices in a short story by writing a written response to show understanding.</p>	<p>Lesson 5: Due day 5 at 3pm; on Teams (4/8) Answer the short answer response questions in complete paragraphs on Teams.</p>
	<p>Directions for Paper Assignments: All of these assignments can be submitted the DAY OF returning to school. If there is not a paper provided for the assignment, you are free to answer on regular lined paper. Vocabulary workbook pages can be completed in your workbook.</p>

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

Week 1; Lesson 2

Literary Terms

Find the definition to each of the following literary devices.

1. Protagonist

2. Antagonist

3. Foil

4. Foreshadow

5. Flashback

6. Motif

7. Theme

8. Irony (3 types)

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

9. Repetition

10. Dynamic character

11. Static Character

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

Week 1; Lesson 4

Vocabulary Sentences 1 – 20

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

Week 2; Lesson 4

Vocabulary Short Story

Write a narrative (short story) using **all** of the vocabulary words from the current unit. The words will be checked for the accuracy of usage and meaning; the story overall will not be judged. Please highlight/underline the vocabulary words.

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

Week 3; Lesson 3

Vocabulary Sentences 1 – 20

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Roselle Park Public Schools
510 Chestnut Street
Roselle Park, New Jersey 07204

Pedro A. Garrido
Superintendent of Schools
Phone (908) 245-1197
Fax (908) 245-1226

"A High Performing School District"

James Salvo
Director of Curriculum, Instruction,
and Funded Programs
Phone (908) 245-6665 – ext. 1020
Fax (908) 245-6503

Week 3; Lesson 5

Choose 2 of the following prompts to answer in complete paragraphs. Be sure to include 2 quotations per paragraph as well as follow the correct format for a "body" paragraph.

1. A character that exhibits opposite or conflicting traits to another character is called a foil. This foil character is used, in most cases, to heighten the characteristics of a main character. Analyze the characters from "The Gift of the Magi" and discuss which character is the foil to the protagonist and what traits this foil highlights in the protagonist.
2. Repetition can be used to emphasize setting, highlight a character trait, or draw attention to a "minor" detail. Identify the repetition seen in "The Gift of the Magi" and explain the author's purpose in creating this repetition.
3. The theme of Shirley Jackson's "Charles" is identity. Explain how this statement is true by using textual evidence in your response.
4. Explain how the author uses foreshadowing and flashbacks to create a sense of intrigue in the short story, "Charles".
5. Analyze how irony is used by both Kate Chopin and O. Henry in their respective stories.