

Home Instruction Packet for (Type class here)

Name of Teacher and Class: Mr. Eisner/Global Issues

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| <p>In this packet are materials and directions for Global Issues</p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade.</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at: teisner@rpsd.org</p> | |
| <p>Lesson: Global Issues</p> <p>Objective: Students will be able to Identify major topics and arguments in international relations, Demonstrate the ability to read with comprehension, and to write and speak clearly, coherently, and effectively as well as to adapt modes of communication appropriate to an audience;</p> | <p>Read New York Times Upfront Magazine</p> <p>Password: luckymix1889</p> <p>Read FIVE articles per week. For each article, write a one paragraph summary and a one paragraph reaction/opinion on the article chosen.</p> <p>Work is due each at the end of each week on Friday at 2:50pm (see below).</p> <p>Week 1: work due 3/20 Week 2: work due 3/27 Week 3: work due 4/3</p> |
| <p>Week 1-</p> <p>Lesson 1: Read 5 articles and write a summary and Reaction/opinion</p> <p>Week 2-</p> <p>Lesson 2: Read 5 articles and write a summary and Reaction/opinion</p> <p>Week 3-</p> <p>Lesson 3: Read 5 articles and write a summary and</p> | |

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| Reaction/opinion | |
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