

Name of Teacher and Class: (Mrs. Kepuladze ESL 1 Period 8)

In this packet are materials and directions for my ESL 1 students.  
[www.rphslibrary.org/home-instruction](http://www.rphslibrary.org/home-instruction)

This work will be checked by teacher online. This work will be graded and counted towards their marking period grade. I will review online completion of assignments and collect upon return to school.

I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.

You contact me at: (mkepuladze@rpsd.org.)

Daily Flipgrid questions

<p>Lesson: Grammar Review          SWBAT recall, identify, recognize and apply rules of grammar to each lesson given. Each lesson has questions, and writing activities to be completed.</p>	<p>Sentence agreement p.51          Read pages 51-52          Complete pages 39 and 41          Write complete sentences</p>
<p>Week 1-          Lesson 1:          Lesson 2:          Lesson 3:</p>	<p>Review and study the irregular verbs(use list given)          Write a complete sentence for each verb listed.          English Verb Tenses          Pages 1-4          Sentence Agreement page 51 read and complete pages 39, 41</p>
<p>Week 2-          Lesson 1:          Lesson 2:          Lesson 3:</p>	<p>The Basic Sentence page 31, 33, 35          Pages 37-45          Recognizing Adjectives 32-41</p>
<p>Week 3          Lesson 1          Lesson 2</p>	<p>Red Grammar Azar Text: Each student has a textbook.          P. 143 p.144 a vs. an          Exercises 16,17,18          P.134 Singular and Plural nouns exercises 8 and 10</p>

<p>Lesson 3</p>	<p>p.177 regular verb review exercises 7,8,9,10</p>
<p>Week 4 SWBAT expand and develop Guess meaning from context</p>	<p>Students will read the article Still Studying After All These Years Answer questions Before You Read Read article by Patricia Walsh</p> <p>Answer Questions 1-6 Making Connections: Complete all writing prompts 5-8 sentences Write a complete sentence for each boldface word</p>



# Still Studying After All These Years

by Patricia Walsh

▲▲▲ NEWSPAPER ARTICLE

▲▲▲ LEVEL 1

▲▲▲ TOPIC: A 93-YEAR-OLD STUDENT

▲▲▲ WORD COUNT: 509

28



Rosalie Warren

## ▲▲▲ Before You Read

1. Rosalie Warren, the woman in the picture, is a university student. Does that surprise you? Why or why not?
2. As you read, guess the meaning of the boldfaced words from the surrounding words and sentences.

**A**s Rosalie Warren stood at the mailbox in the lobby of her apartment building in May 1980, she shared the anxiety of many other college seniors. In her hand was an envelope containing her final grades. As she nervously opened it, Warren wondered whether her hundreds of hours of studying had **paid off**.

They had.

"I got five A's," she still recalls with **elation**. "I almost fell on the floor!"

Warren would graduate from Suffolk University with a bachelor of science degree in philosophy and history. At age 80. Three years later, at 83, she would receive her second degree from Suffolk, a master's in education.

Now, with both diplomas proudly displayed in her apartment, Warren is not finished with learning. Now 93, she continues for her 18th year at Suffolk under a program that allows persons 65 and over to attend classes tuition free.<sup>1</sup> "It's my life to go to school, to enjoy being in an academic atmosphere," she says. "That's what I love."

Warren was born Rosalie Levey on Aug. 29, 1900. Two years after she entered high school, her father died. Warren had to leave school for factory work to help support her family's 10 children. Warren describes herself as a "person who always

liked school," and she says the move "broke my heart completely because I couldn't finish high school."

In the end, however, "I went to school nights," she recalls. "Any place I could find an outlet of learning and teaching, I was there."

A short time later, her mother became ill, and Warren had to care for her, once again putting her education on hold.

Finally, in 1921, her mother, now recovered, drew from her savings to send Warren to Boston University for two years to study typing, stenography, and office procedures.

Those courses helped Warren gain several long-term office positions over the next 60 years, but her **yearning** "to be in the academic field" continued.

In 1924, she married Eugene Warren, and seven years later, her daughter, Corinne, was born. In 1955, by then a widow<sup>2</sup> and a grandmother, Warren took a bus tour across the United States that was to last nine months. She said she wanted to see "things you never see in the West End."

When she returned home, she took a book-keeping position and also enrolled in courses in philosophy, sociology, and Chinese history.

In 1975, when she was 75, Warren learned from a neighbor about Suffolk University's tuition-free

1 **tuition free** without paying

2 **widow** woman whose husband has died

program for senior citizens. "I was at the registrar's office the very next day," she recalls. At first, she took one or two courses at a time, but encouraged by her professors, she enrolled as a degree candidate.<sup>3</sup>

"I hadn't studied for so many years," she says, "but I was determined." For the next four years, Warren, who calls herself a "student of philosophy," worked toward her degree.

Nancy Stoll, dean of students at Suffolk, says Warren is "an interesting role model for our younger students—that learning is a lifetime activity. . . . She is genuinely enthusiastic about being here, and that permeates<sup>4</sup> her activities and is contagious to students and faculty."

—This article appeared in the *Boston Globe*.

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3 **degree candidate** student enrolled in a planned series of courses leading toward a degree such as bachelor of science

4 **permeates** spreads into all parts of

### ▲▲▲ After You Read

Look back over the reading to find the following information:

1. Rosalie Warren's age when she got her first college degree
2. why Warren dropped out of high school
3. what kind of work she did for 60 years

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4. What is the main topic of this article?
  - a. Rosalie Warren's life
  - b. Rosalie Warren's education
  - c. Studying at Suffolk University
5. It can be inferred from this article that Rosalie Warren
  - a. came from a wealthy family.
  - b. didn't like working in an office.
  - c. put her family before her education.
6. Which statement can be inferred from the passage below?

*Now 93, Warren continues for her 18th year at Suffolk University under a program that allows a person 65 and over to attend classes tuition free. "It's my life to go to school, to enjoy being in an academic atmosphere," she says.*

- a. At first, Warren had to pay for her courses at Suffolk University.
- b. Most of the students at Suffolk University are older than 65.
- c. Suffolk University encourages older people to take courses.

### ▲▲▲ Making Connections

Choose one of the questions below to write about in your journal:

**Change:** Do you think tuition-free academic programs for senior citizens are a good idea? Why or why not? What else could we do to improve the lives of senior citizens?

**Identity:** Do you know someone like Rosalie Warren? Describe him or her.

**Conflict:** When Warren started taking university courses at age 75, she hadn't studied in school for many years. What kinds of problems do you think she had? In what ways might her age and experience have helped her?

**Relationships:** Nancy Stoll says that Rosalie Warren is an interesting role model for younger students. Do you agree? In your opinion, what might younger students learn from Warren?

**Choice:** When Warren was younger, she had to choose between helping her family and going to school. If you were in a similar situation, what would you do? Why?