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Home Instruction Packet for English I Honors

Mrs. Burke

<p>In this packet are materials and directions.</p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. Certain items will be submitted to turnitin.com and others will be handed in to me.</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You contact me at cburke@rpsd.org</p>	
<p>Lesson: Short Story/Mythology Unit</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p>Lesson 1: NJLSA.R9. Analyze and reflect on how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. NJLSA.R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.</p> <p>RI.9-10.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p>	<p>Check Teams each day for a list of assignments. Due dates will be posted there and on Genesis. All students should consult their packets for hard copies of assignments. Reading and writing assignments should be submitted to turnitin.com on due dates. Grammar and vocabulary will be collected upon return to school.</p>

Emergency Lesson Plans Honors

Day 1- Voc chart unit 12

Grammar worksheet 1

Day 2- Read "The Necklace" by Guy de Maupassant

Write a ten sentence numbered summary and two two-sentence reactions with abbreviations

Submit to turnitin.com

Day 3- Voc sentences unit 12

Choose an open-ended question and write a response. Follow directions on sheet

Submit to turnitin.com

Day 4- Read "The Ransom of Red Chief" by O. Henry

Write a ten sentence numbered summary and two two-sentence reactions with abbreviations

Submit to turnitin.com

Day 5- Create a vocabulary quiz with ten questions and answers.

Grammar worksheet 2

Day 6- Synonyms and antonyms unit 12

Choose an open-ended question and write a response. Follow directions on sheet

Day 7- Read "The Veldt" by Ray Bradbury

Write a ten sentence numbered summary and two two-sentence reactions with abbreviations

Submit to turnitin.com

Day 8- Choosing the Right Word unit 12

Grammar worksheet 3

	Word	Part of Speech	Definition	Synonyms
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Name _____

Period _____

1. Word _____

Definition - _____

Sentence- _____

2. Word _____

Definition - _____

Sentence- _____

3. Word _____

Definition - _____

Sentence- _____

4. Word _____

Definition - _____

Sentence- _____

5. Word _____

Definition - _____

Sentence- _____

6. Word _____

Definition - _____

Sentence- _____

Building Proofreading Skills in Punctuation

Quotation Marks and Underlining

ACTIVITY: Proofread the following sentences for the correct usage of **quotation marks** and **underlining (or italics)**. Using the correct proofreading symbols (see page 5), add quotation marks and underlining where necessary.

Rule 1: Use underlining (or *italics*) for titles of books, periodicals, works of art, plays, films, ships, and the like.

Rule 2: Use quotation marks to enclose a direct quotation (a person's exact words).

Rule 3: A direct quotation is set off from the rest of the sentence by commas or by a question mark or exclamation point.

Rule 4: A period or a comma following a quotation should be placed *inside* the closing quotation marks. A period is only used if the quotation comes at the end of the sentence that includes it.

Rule 5: A question mark or an exclamation point should be placed *inside* the closing quotation marks if the quotation is a question or an exclamation. Otherwise, it should be placed *outside* the closing quotation marks.

Rule 6: Use quotation marks to enclose titles of short works (poems, short stories, songs, television programs, and articles).

Sample:

Marcia replied, I couldn't read the book, The Friendship, because my dog ate it.

1. Did you see that beautiful hot air balloon? called Francis.
2. Jurassic Park by Michael Crichton is one of my favorite books.
3. My mother said angrily, Get your hair cut today or suffer the consequences!
4. Have you read Call of the Wild by Jack London, Pierre asked, the story of a dog and a boy?
5. All of my friends really enjoyed the article Denzel Washington, The Movie Star, in the recent issue of Ebony.
6. Blaine, Tiffany, and Matt all exclaimed, Planet Hollywood is so awesome!
7. Zachary told us in confidence that he was afraid of ghost stories.
8. Robert Frost's poem Stopping By the Woods on a Snowy Evening is one of my favorites.
9. Yes, Ms. McCoy, I did cheat on my math test that we took last week on Chapter 11, said Juanita.
10. Six Flags over Texas, said Barbara, has many exciting rides and attractions.
11. On our trip to Paris, we visited the Louvre where we saw the Mona Lisa; the most exciting part of our trip was when we returned on the Queen Elizabeth II.

Name _____

Building Proofreading Skills in Language Usage

Sentence Fragments

ACTIVITY: Proofread the following for **sentence fragments**. (Remember that fragments are pieces of sentences punctuated as if they were complete sentences.) Circle **S** if the group of words is a complete sentence, or circle **F** if the group of words is a fragment. Then, rewrite the fragments to make complete sentences.

Rule: A sentence is a clause that forms a complete thought.

Sample:

S (F)

Wimbledon, one of the most important tennis tournaments,

begins Saturday

1. S F Ms. Moody told her class to divide into small groups.
2. S F Coretta Scott King, the widow of Dr. Martin Luther King.
3. S F While Terry was on vacation, his car caused him a lot of trouble.
4. S F As I was slowly driving home from the movies.
5. S F Having been given the signal to start the games.
6. S F His older sisters always treated him so cruelly.
7. S F Waiting patiently at the dentist office for several hours.
8. S F I simply do not understand why he does not go to the doctor.
9. S F When we moved last summer to San Diego.
10. S F Please open your books to page 115.
11. S F At the bottom of page 115, you will notice two exercises.
12. S F Who always complain about the cafeteria meals.
13. S F Offering additional classes in Spanish for all seventh-graders.
14. S F Learning to operate a computer is quite an accomplishment.
15. S F Josh considered running for seventh-grade president.

BONUS:

Write a paragraph containing several sentence fragments. Give it to a classmate to proofread and correct.

Name _____

Building Proofreading Skills in Language Usage

Run-On Sentences

ACTIVITY: Run-on sentences are two or more sentences that “run together” without a period separating them. Remember, run-on sentences sometimes have commas separating them.

Proofread the following passage for run-on sentences. Use the proofreading symbols (see page 5) to correct the run-ons. Remember to start each new sentence with a capital letter and to end each with the proper punctuation mark.

Sample: There are five themes of geography, one of the themes is *location*.

Ⓐ

Location refers to the position of people and places on the earth’s surface, the exact position or absolute location of something on the earth’s surface can be identified by using lines of longitude and latitude. Relative location is the relationship of one place to other places people think about such relationships when they decide where to live, where to work, or where to build a school.

Another geographic theme is *place* three fundamental characteristics give identity to a place and distinguish it from other places: physical characteristics, human characteristics, and image. Physical characteristics include landforms, bodies of water, climate, soils, natural vegetation, and animal life. Human characteristics, however, include buildings, farms, and other human environments that people create.

Human-environment interaction is another geographic theme different people use the natural environment in different ways people often modify the natural environment to meet their needs, when humans interact with the natural environment, consequences always exist some are intended others are not.

Relationships between people in different places constitute the fourth geographic theme, *movement*—the movement of people, goods, and ideas people travel from one place to another often people in one place have goods that people in another place want. The people in these two places are potential trading partners.

A *region*, the fifth and final geographic theme, is an area that has some unifying characteristics, they are convenient and manageable for organizing our knowledge of the world there are many ways to define a region, depending on the issues or problems being considered. The criteria used to define regions can be physical, human, or both.

Name _____

Open-Ended Responses

Choose one of the following topics and write an open-ended response. It should have an underlined topic sentence, three supporting details, four circled transitions, and an underlined concluding statement. It should be a minimum of seven sentences.

1. What would you like to change about your town and why?
2. If you could have a party and invite anyone you wanted, living or dead, who would be on your guest list?
3. Which member of your family or friend would make a good choice for a character in a novel. Why?
4. Describe your perfect vacation.
5. Who is your favorite fictional character? This includes cartoon.
6. Describe what you think your life will be in either ten or twenty years from now.
7. If you were the school principal for the day, what things would you change?
8. If you could only eat one type of food for a month, what would you choose?
9. Imagine a national holiday has been established in your honor. What would people do on your day?
10. Describe a movie you have seen recently.
11. If you could have someone famous come to the school for an assembly who would you want and why?
12. What elective do you wish the school offered and why?
13. How do you think the school cafeteria could improve? What kinds of foods would you like to see served?
14. Describe the qualities a great teacher should have.
15. What types of music do you enjoy? Why?
16. The school is going to bury a time capsule to be dug up in fifty years. What items represent our time period and should be included?
17. Describe the most stressful thing in your life right now.
18. Students come up with very creative lines for not having done their homework. Create three.
19. Describe your friends.
20. List and explain some of your favorite outdoor activities.