

## Home Instruction Packet for Electronic Music

Name of Teacher and Class: Andrew Williamson – Electronic Music

<p>In this packet are materials and directions.....</p> <p>This work will be collected by the teacher. This work will be graded and counted towards their marking period grade. All assignments can be submitted on Microsoft Teams under the “assignments” tab. Paper copies can be turned in upon return to school.</p> <p>I am available to support you during the hours 7:50am-2:50 pm to answer any of your questions. I will be responding to your emails within the hour.</p> <p>You can contact me at: <a href="mailto:awilliamson@rpsd.org">awilliamson@rpsd.org</a></p>	
<p>Lesson: Title, Objective, What doing and how assessed.</p>	<p>Assignment Directions and how collected. Definitive due dates...</p>
<p>Week 1-</p> <p><b>Lesson 1: Stomp Out Loud Pt. 1</b> – Students will watch a youtube video of a musical performance by STOMP – Students will completed a related worksheet</p> <p><b>Lesson 2: Stomp Out Loud Pt. 2</b> – Students will watch a youtube video of a musical performance by STOMP – Students will completed a related worksheet</p> <p>Week 2 -</p> <p><b>Lesson 1: Soudation Pt. 1</b> – Students will compose an original project using the online program Soudation – Students will submit an</p>	<p><b>Week 1, Lesson 1: Stomp Out Loud Pt. 1</b> – Students will watch the performance of STOMP on youtube: <a href="https://www.youtube.com/watch?v=fN5T8y8bCJ4">https://www.youtube.com/watch?v=fN5T8y8bCJ4</a>. After watching, students will completed the accompanying worksheet found under the assignments tab on teams. For the first day, student should only watch the first 20 mins.</p> <p><b>Week 1, Lesson 2: Stomp Out Loud Pt. 2</b> – Students will finish watching the performance of STOMP on youtube: <a href="https://www.youtube.com/watch?v=fN5T8y8bCJ4">https://www.youtube.com/watch?v=fN5T8y8bCJ4</a>. After watching, students will completed the accompanying worksheet found under the assignments tab on teams. For the second day students should watch the remaining 25 minutes</p> <p><b>Week 2, Lesson 1: Soudation Pt. 1</b> – Students will create a free account on <a href="http://www.soudation.com">www.soudation.com</a>. Using this account, students will compose an original song and submit their MP3 into teams. Specific instructions and steps can be found under the assignments tab on teams.</p>

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MP3 of their song for me to review

**Lesson 2: Soundation Pt. 2**  
– Students will compose an original project using the online program Soundation  
– Students will submit an MP3 of their song for me to review

Week 3 -

**Lesson 1: Audacity Pt. 1** –  
Students will create an original mix using provided materials – Students will submit an MP3 of their song for me to review

**Lesson 2: Audacity Pt. 2** –  
Students will create an original mix using provided materials – Students will submit an MP3 of their song for me to review

**Week 2, Lesson 2: Soundation Pt. 2** – Using their soundation account, students will compose an original song and submit their MP3 into teams. Specific instructions and steps can be found under the assignments tab on teams. This project will be different than the first.

**Week 3, Lesson 1: Audacity Pt. 1** - Using their audacity, students will create an original mix and submit their MP3 into teams. Specific instructions and steps can be found under the assignments tab on teams.

**Week 3, Lesson 2: Audacity Pt. 2** - Using their audacity, students will create an original mix and submit their MP3 into teams. Specific instructions and steps can be found under the assignments tab on teams. This project will be different than the first and utilize different techniques and skills.

Students who do not have access to the internet are to complete the attached “Master Theory” packet. There are a total of 30 pages worth of assignments. Students are expected to complete 5 pages for each lesson period, and should have a completed packet to turn in after 3 weeks.